

Below are some possible structures for a Reflective Teaching Statement/Teaching Philosophy Statement. These are just suggestions to consider as you organize and write your statement. Your statement should have an introduction and a conclusion. You do not need to address every bullet listed for the introduction and conclusion. Rather, what you choose should relate to the structure of the rest of the Teaching Statement.

**Introduction:**

- State teaching philosophy and main goals
- Explain why teaching is important to you
- Introduce your statement narrative and goals
- Overview your prior teaching experience and your goals for teaching

**Conclusion:**

- Summarize your goals and how these might translate to teaching at X university
- Articulate your plans for continuing to grow and learn as a teacher
- Describe how you will collaborate and work with others in your role as a teacher/instructor

**Statement Structure Options:**

Organized by Goals

1. Intro paragraph
2. Goal 1
  - a. Articulate how you enacted the goal, how you assessed whether student met the goal, and how you were inclusive in your teaching.
3. Goal 2
  - a. Articulate how you enacted the goal, how you assessed whether student met the goal, and how you were inclusive in your teaching.
4. Goal 3
  - a. Articulate how you enacted the goal, how you assessed whether student met the goal, and how you were inclusive in your teaching.
5. Concluding paragraph

Organized by Criterion

1. Intro paragraph
2. Teaching Goals
  - a. What is important for students to learn in your course/discipline?
3. Enactment of Goals
  - a. How do you set up your learning environment to meet the goals?
4. Assessment of Goals
  - a. How do you know students have met these goals?
5. Inclusive teaching
  - a. What do you do to be inclusive of all students in your course(s)?
6. Concluding paragraph

### Organized by Course

1. Intro paragraph
2. Course 1
  - a. Describe how you articulated your goals, assessment, and inclusivity while teaching this course
3. Course 2
  - a. Describe how you articulated your goals, assessment, and inclusivity while teaching this course
4. Mentoring
  - a. Describe how you articulated your goals, assessment, and inclusivity as a mentor
5. Concluding paragraph

### Narrative of a single course

1. Intro paragraph
  - a. Introduce your course narrative and specific goals for the course
2. Body
  - a. Continue narrative of the course, explaining how you enacted the goals for the course, how you assessed student learning, and how you were inclusive in your teaching.
3. Concluding paragraph
  - a. How does this narrative parallel teaching in your other courses?
  - b. What were the outcomes of the course and how did the course impact students?