

Take 10 to 15 minutes to begin to answer **one or more of the first three questions**. The other questions provide additional prompts that may help you get started writing.

**Goals for Student Learning**

- What do you want your students to be able to do at the end of your course? Give specific examples.

**Teaching methods and strategies**

- What are your teaching strategies for realizing your goals? In other words, what do you do in the classroom and beyond to promote student learning?

**Assessment of student learning**

- How do you know your students are learning what you want them to learn?

**Other starter questions**

- a. What do you believe or value about teaching and student learning? What do you enjoy most about teaching?  
*When I think about teaching, I value (believe)/get excited about (look forward to)...*
- b. If you had to choose a metaphor for teaching/learning what would it be?  
*Teaching is like.... Learning is like.... The process of teaching and learning is like...*
- c. How do your research and disciplinary context influence your teaching?  
*For someone in my field (my discipline), teaching involves...*
- d. How do your identity/background and your students' identities/backgrounds affect teaching and learning in your classes?  
*The identity and background of teachers and learners are important because...*
- e. How do you account for differences in student learning styles in your teaching?  
*In order to accommodate different ways of learning among students, I...*
- f. How have you changed and developed as a teacher? What led to those changes?  
*In the course of my career as a teacher, I...*

*Adapted from a handout by Chris O'Neal & Matt Kaplan, Center for Research on Learning and Teaching, University of Michigan.*