Reimagining Assessment in an Online Environment

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While we’re waiting, think about:

What challenges are you having reimagining your assessments/assignments?
What kinds of assessments are you trying to reimagine?

- multiple-choice/closed-book/quantitative exams
- group projects
- student presentations/performances
- built objects/physical portfolios
- dependent writing assignments
What questions should you consider?

• What matters most?

• What is the simplest way students might demonstrate their learning?

• What is the simplest way for you to provide formative feedback?

• In what ways might your assessments not be equitable, especially considering we’ve moved online during a time of crisis?
What might you give yourself permission to change?

- shift priority or emphasis of learning objectives
- rescale assignments or projects
- drop assignments
- break up and spread out summative assessments
- provide alternatives for feedback
- alter grading scheme
What challenges are you having reimagining your assessments/assignments?

Post your response online at slido.com (#XXXXX)

Upvote (👍) responses you’d like us to focus on during Q&A
More ideas?

- **Revising Assignments for Remote Teaching:**
  bokcenter.harvard.edu/assignments-remote

- **Tips for Exams and Alternative Assessments:**
Questions?

• Visit teachingcontinuity.virginia.edu
  o Getting Help: sign-up for a 1:1 consultation

• UVaCollab help: collab.its.virginia.edu/portal/help