Strategies for Closing the Semester with Equity in Mind

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Final Exams, Papers, & Project

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Reduced cognitive and affective bandwidth

- Stressors out of our control
- Stressors that we impose
Strategies for boosting bandwidth

- Provide ample time
- Increase transparency
- Allow access to aids
- Clarify expectations for academic integrity
- Promote good meta-cognitive & meta-affective strategies
Meeting Students’ Individual Needs

How can we support students when we can’t always anticipate their needs?

How can we allow students to communicate their needs without requiring self-disclosure?
Meeting Students’ Individual Needs

A few strategies

- provide clear feedback channel
- be explicit that accommodation doesn’t require disclosure
- explain how students can advocate for themselves
- make clear your commitment
Now is the time to talk about equity in grading with your students