

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 10:30	CDI overview; Understanding student motivation	Closing the loop: learning goals & objectives; Principles of assessment	Closing the loop: assessment; Scaffolding, pacing, and interleaving	Closing the loop: learning activities; feedback and grading	Exchanging syllabi: discovering new possibilities
10:30 – 10:45	Break	Break	Break	Break	Break
10:45 – 12:15	Learning-focused syllabi; Principles of course	Principles of assessment	Principles of active learning	Individual work	Implementing the design
12:15 – 1:00	Lunch	Lunch	Lunch	Lunch	Lunch & Panel; Institute ends @ 1:30
1:00 – 4:00	Exploring learning goals; Developing learning objectives	Alignment; Designing effective learning assignments	Exploring learning activities; Developing the course schedule	Individual work; Exchanging syllabi: feedback triads	Submit near-final/final syllabus; complete CDI feedback.
~2:30 – 3:30	Individual work; One-on-one consultations with CDI faculty	Individual work; One-on-one consultations with CDI faculty and/or UVa	Individual work; One-on-one consultations with CDI faculty and/or UVa students	Individual work; One-on-one consultations with CDI faculty and/or UVa	
4:00 – 5:00 (optional)	<i>Welcome Reception with hors d'Oeuvres and drinks</i>	<i>Independent work</i>	<i>Independent work</i>	<i>Independent work</i>	<i>Have lingering questions?</i> Contact CTE faculty anytime throughout the summer and academic year. Or visit: cte.virginia.edu
Homework On Mon – Wed evenings, leave a working draft of your syllabus in UVaBox by 6PM for feedback.	<ol style="list-style-type: none"> Determine learning goals and objectives; Create a new learner-focused course description. 	<ol style="list-style-type: none"> Refine learning objectives; Draft descriptions of major assessment activities; Develop transparent description for one major assignment; Integrate. 	<ol style="list-style-type: none"> Refine assessments; Determine overall instructional strategy; Develop 1-2 specific activities to support a major assessment; Integrate. 	<ol style="list-style-type: none"> Refine learning activities; Define grading scheme; Determine tentative schedule; Integrate; Complete syllabus. 	