Peer Classroom Observation & Follow-Up Discussion: Report Sheet

Use this sheet after consulting with a peer about your teaching.

Observing a fellow graduate student in the classroom and later discussing the experience can provide you with good teaching strategies you can adapt to your course, offer you an alternate view of teaching—from the students’ point of view—and enable you to look more analytically and critically at teaching. Questions designed to guide you through the observation and follow-up discussion can be found on a separate sheet. The report sheet will help you capture the highlights of the overall process. Note: Editable version at http://collab.itc.virginia.edu/ (Collab site name: TPT-TRC).

In order to maintain confidentiality, please refrain from referring to the teaching assistant by name in your comments.

Consultation Date: ____________________________

Peer’s Name: ____________________________

1. In what ways was the peer feedback about your teaching useful to you?

2. What aspects of your teaching are going particularly well?

3. What are one or two concrete changes you can make in your instruction to see immediate improvement?