FOSTer Pedagogy Seminar

FOSTer (Foundations of Scholarly Teaching) seminars introduce new TPT participants to the research and scholarship of learning and teaching, with an eye for practical issues associated with classroom implementation of ideas. The seminars draw from a carefully selected set of current and canonical primary and secondary sources. With other TPT participants and an experienced facilitator, you will discuss key articles about teaching & learning in higher education. Readings will focus on several big questions about conditions that help our students learn, including, among others:

- How can research on teaching and learning make you more effective in the classroom? What is learning-centered education?
- What can it tell us about how people learn? About how to promote deep or active learning?
- What do we mean by “learning outcomes” or “assessment?” What role should these play in how we approach student learning?

The pedagogy seminars are held once a week for six weeks, excluding holidays. Individual meetings typically last 75 minutes.